PRACTICE PLAN

Team: **Nelson Express Number of Players:** 12 Location: **Nelsonn County** Date: 5-Oct-11

Topic: When to Pass/ When to Dribble

Organization: Half Field

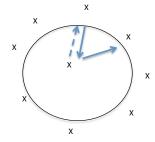
-GKs are needed for last 45 min -organize group into their teams

Warm-Up/Stretch: (12 players) [Use Center Circle]

Circle Activity

*Pass/Dribble

- -1/2 players with ball, half without. Dribble to middle, pass to outside and switch -progess to playing a 1-2 to switch with teammate
- *Add decision making on movement
 -3 players in the middle (only 1 shown)
 -3 balls, balls start on the outside
- -play ball into middle player, go take his place
- -ball is passed to the player ahead but place is taken of player who passed the ball. -clockwise, counterclockwise, specific feet, different movements in and out.
- -add 2 cm to combine with players as they come through area



ī. 6 v 6, with target area in middle (30x40)

0	х	0		х
	O X	x	0	X
	0	x	0	

*Possession: get a point if you can find a teammate in "target" area -progress to either find person or if you can get through "target" area via a paa or dribble

II. 4 v 4, to targets (30x40)



*Possession to targets: Play to team and switch with player -progess to player who plays ball to target-can't switch (must be a player off the ball filling in as target)

III. Small sided game (6v6) to Full Goals [1/3 field to goal]

COACHING POINTS:

Passing Tech. detail (weight, accruacy-to proper foot, on the ground); if you can't pass--must shield and keep it

Receiving Tech. details (position body to see field, know what is around you, choose surface etc...)

Dribbling Tech. details (change of pace, direction, dif-open field, with pressure, shielding)

Attacking The decision, dribble vs pass (areas of the field; where are the defenders-space in behind; is a pass -- faster than dribble)

Role of Principles

COACHING STAFF GOALS: Establish "flow" and then get coaching in

Guide players to decisions

Allow players to make their own decision -- especially when risking, must promote attacking