Massachusetts Youth Soccer

GOAL
Improve the techniques of dribbling \& striking the ball to score Key Qualities
Read \& understand the game

| Age Group | 6-U |
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Bulldogs Hunting for Milk-Bones:


Organization: In a $15 \mathrm{~W} \times 20 \mathrm{~L}$ grid, all the players with a soccer ball (the Bulldogs) \& the coaches are the guards of the milk-bones. The players dribble their ball and try to hit the coach below the knees to score a milk-bone. (Play for 8 min - 8 intervals of 40 sec with 20 sec rest between intervals)
Rules: Play starts when the coach asks, "does anyone want a milk-bone?" Coaches can only walk. Whoever scores the most milk-bones wins the round. Key Words: Make the ball move faster with bigger kicks
Guided Questions: Did all the players have a chance to win a milk-bone at least once? How can you get the players to use different surfaces of the foot to pass?
Answers: The coach can walk closer to the players who need more help so it is easier for them to get the prize.
Award extra milk-bones if a player can hit the coach using surface other than the toe.

## PLAY SMALL SIDED GAMES



Key Words: Move the ball toward the goal
Guided Questions: What goal are you scoring in? What can you do to improve the flow of the game?

Answers: By checking for understanding, you will have a better idea of who understands the game and their direction of play.
Place soccer balls around the field so when a ball goes out, another can be put into play quicker.

| Bulldogs Hunting for Milk-Bones: | Boston Bulldogs: | Bulldogs vs Dog Catchers: |
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| Organization: In a $15 \mathrm{~W} \times 20 \mathrm{~L}$ grid, all the players with a soccer ball (the Bulldogs) \& the coaches are the guards of the milk-bones. The players dribble their ball and try to hit the coach below the knees to score a milk-bone. (Play for 8 min - 8 intervals of 40 sec with 20 sec rest between intervals) <br> Rules: Play starts when the coach asks, "does anyone want a milk-bone?" Coaches can only walk. Whoever scores the most milk-bones wins the round. Key Words: Make the ball move faster with bigger kicks <br> Guided Questions: Did all the players have a chance to win a milk-bone at least once? <br> How can you get the players to use different surfaces of the foot to pass? <br> Answers: The coach can walk closer to the players who need more help so it is easier for them to get the prize. <br> Award extra milk-bones if a player can hit the coach using surface other than the toe. | Organization: In a $15 \mathrm{~W} \times 20 \mathrm{~L}$ grid, with a 5 yard zone in the middle (the dog pound), coaches start in the pound as the dog catchers (dog catchers do not use a soccer ball \& must stay in the pound). Each player has a ball and starts on one end line. Players try to sneak through the dog pound without waking the catchers. (Play for 8 min 8 intervals of 30 sec with 30 sec rest between intervals) Rules: When the coach yells, "Who let the dogs out?" the players start across the grid. If a dog catcher steals your soccer ball you become a catcher also. Dog catchers can also switch roles with the bulldogs. <br> Key Words: Slow the ball down <br> Guided Questions: Are the players getting lots of dribbling repetitions during this activity? <br> Once you get past the dog pound, what part of your foot can you use to stop the ball on the end line? <br> Answers: ? If they players are not getting enough repetitions, have them dribble across the field and back again before playing the next round. <br> You can stop it with the bottom of your foot or your inside or outside of the foot by wrapping your toe around the ball. | Organization: In a $15 \mathrm{~W} \times 20 \mathrm{~L}$ grid, with a 5 yard zone in the middle \& 2 goals on 1 end line: divide the players into 2 teams; Bulldogs vs Dog Catchers. Coach stands between the goals with all the soccer balls. One team starts on the coach's right the other on his left. Coach plays a ball onto the field. 1 player from each team chases it. Whoever gets it tries to score in their opponent's goal. (Play for 9 min - 12 intervals of 15 sec with 30 sec rest between intervals) Rules: Game starts when the coach passes a ball onto the field. Score with feet. <br> Key Words: Turn to score <br> Guided Questions: Are the players trying to score from far away or very close to the goal? <br> Can the players strike the ball from greater distances? <br> Answers: If they players are dribbling into the goal, award more points for goals scored from your middle zone on the field. <br> Point your toe down, make a big swing with your kicking foot \& try to hit the ball with your laces to make the ball go further. |
| PLAY - LET THEM PLAY |  |  |
| Up to 4v4 Games: Team with the ball attempts to dribble past opponents and score. <br> Organization: In a 20Wx30L field and a small goal on each end line, play a 4 v 4 game. (Play for $24 \mathrm{~min}-2$ intervals of 10 min with 2 min rest between intervals) Rules: Game starts with the coach rolling a ball onto the field. If the ball leaves the field, the coach will roll another ball into play. No goal keepers allowed. Local game laws apply. |  | Words: Split the opponents with the ball ided Questions: When should the coach provide rmation to the players. <br> ere should you your body be facing when ready to ot? <br> swers: Try to identify the players who are uggling with the game and give them some hints or couragement to get them more engaged. The rest the game, observe the and enjoy the game. ourage the players to turn their body to face the when they are ready to shoot. |

