



# Massachusetts Youth Soccer



GOAL

Improve the techniques of Dribbling Forward to score goals

**Key Qualities** Focus, Read the game

Age Group 8-U

**Team Tactical Principles** 

**Dribble Forward, Score goals** 

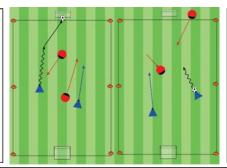
## **PLAY - SMALL SIDED GAMES**

**Objectives:** Players get to play the game. Team w/the ball works to get past opponents and score goals.

**Organization:** Set up 2-3 15W x 20L fields w/a goal at each end. As players arrive to the field start to play 2v2, 3v3, up to 4v4 games.

**Time:** 4 games of 2 mins, 30 sec rest, activity duration is 10 min.

Rules: Start w/a kick off. Out of bounds, pass or dribble ball in. Allow for periods of free play.



**Key Words:** Go to goal, head up, find an opening (through players) to goal, go score.

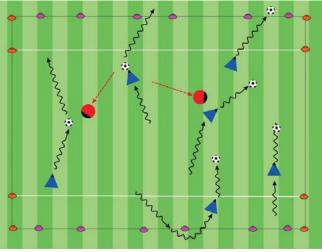
Guided Questions: How can you help make the game fun? What can you do to keep the game simple and less confusing for children? **Answers:** Be encouraging by giving positive reinforcement for successful technical (dribbling & shooting) accomplishment. Keep coaching instruction to a minimum.



### **Less Challenging Activity**

Organization: Set up like core activity, no goals, & coaches are defenders w/ball in hand. Players dribble past coaches to the opposite safety zone.

Rules: Every player with a ball. Start on coach's "Go!". Dribble to other safety zone w/out your ball being tagged by a coach's ball dropped on yours. If so, switch roles.



Activity Duration 20 min

Time Active

1 min

# of Intervals

**Active Rest** 

1 min

10

#### **More Challenging Activity**

**Organization:** In a 20Wx25L w/goals on the endline. Play 2v1, 3v1 or 3v2. Rules: Make 2 equal teams. Coach starts w/balls. Coach sends players from each team on field & plays the ball out to the "numbers up" team. Score by dribbling through opponent's goal. If "numbers down" team scores it's double pts.

**Objective:** Players dribble across the field, past opponents and through a cone goal to score.

Organization: In 20Wx25L yd grid w/a 5yd end zone off the endline & 3 small goals on the endlines. (see diagram) Every player has a ball. 2 defenders without a ball.

Rules: Players w/ a ball start inside an end zone. On coach's "Go!" players try to dribble across to the other end zone & dribble through a goal. Defenders can only steal a ball outside the end zones. If a defender steals a ball and dribbles it into a goal, roles switch.

**Key Words:** Look up, find an opening, shield (hide) the ball, fake the defender, go to goal.

**Guided Questions:** What should you instruct players to do when confronted by a defender? When do you make the activity more challenging?

**Answers:** Show players how to keep the ball close & shield it while dribbling (put their body between ball & defender). Explain how to use moves & fakes (change of direction & speed) to get around and past the defender. When players have repeatedly demonstrated successful dribbling & running with the ball past defenders to score.

# THEM PLAY

**Objective:** Players try to dribble forward past opponents to score goals.

Organization: On a 25W x 35L field w/ a small goal at each end. Play 4v4.

**Time:** Play a 30 min game. Two 12 min halves with 3 min of rest after each half.

**Rules:** All modified 4v4 rules apply.



**Key Words:** Shield the ball, keep it close, try a move, find the opening to score.

Guided Questions: How do you know players understood your instructions? How do you know that they have improved?

Answers: Players can demonstrate or "show you" their moves or fakes & how to shield the ball. Players are "taking on" opponents 1v1 and dribbling past them to score goals.