## Objective:

To play a game. To score goals while preventing the opponent from scoring any goals.

## Organization:

Set up two or more 20Wx30L fields with a goal at each end. As the players arrive, play $1 \mathrm{v} 1,2 \mathrm{v} 1$, 2 v 3 , up to 4 v 4 .
Time: 4 games of 2 minutes with a 30 second rest for a total of 10 minutes.
Rules: Out of bounds: Pass or dribble the ball in.

## PLAY - SMALL SIDED GAMES



Key Words: Get quickly in front of the ball to prevent playing forward. Work together to close and keep the opening closed.
Guided Questions:

- How do you determine the players' mood when they arrive? How are the players preventing any passes or dribbling forward?
Answer: Asking questions about how was their day and listening to their answer. Defenders are getting in front of the ball to close the opening.



## Objective:

Prevent the opponent from playing forward and create scoring opportunities by denying dribbling penetration and forcing an inaccurate pass to regain the ball.

## Organization:

- Play 4 v 5 in half field ( $50 \mathrm{~W} \times 37 \mathrm{~L}$ ) with a regular goal and two target players. Substitute players every interval.
Scoring: Every goal from regaining the ball is worth 10 points, any other goal is 1 point.
Rules: All FIFA Rules Apply.


## Objective:

Prevent the opponent from playing forward and create scoring opportunities by denying dribbling penetration and forcing an inaccurate pass to regain the ball.
Organization: Make two equal teams, play in a 50 Wx 75 L field with goals.
Time: 2 halves of 13 minutes, 2 minutes rest for a total of 30 minutes.
Rules: All FIFA Rules Apply.

## PLAY - LET THEM PLAY



Key Words: Get quickly in front of the ball to prevent playing forward. Work together to close and keep the opening closed. Tackle (Poke or Block).

## Guided Questions

- Why should you encourage the defenders? - When should you encourage the defenders? Answers: Because encouragement creates confidence. Every time they successfully deny penetration or regain the ball.

